

THIRD PERIOD PLANNING

MARCH -JUNE

FIELD: Languages and Communication

Subject: English IV

First period - 30 hours

A. Key Competences Learning Outcomes

The student:

- listens carefully to short stories
- sings songs in English using the learnt vocabulary and following a given pattern
- pronounces the words correctly but he/she makes some mistakes
- identifies the main characters in a story
- expresses his/her feeling in very simple and short sentences
- names numbers and parts of the body
- follows the instructions given and respects the rules of playing safely
- prepares a very simple project using pictures, colors, words and simple sentences
- respects the rules in school and home of how to be tidy and clean
- participates in games organized in class and knows simple rules of when to speak and answer politely
- works individually, in pairs and groups to carry out the tasks given and makes simple posters
- listens carefully to peers and teacher

- uses his/her ELP (European Language Portfolio) for self assessment

B. Subject Competences Learning Outcomes

The student:

- **listening** :listens to very simple stories about four superheroes of their age and finds simple details related to their powers, listens carefully for specific information about time, everyday activities, animals and their features.
- **speaking**; matches pictures with their description,describes simple actions that he/she can do and ask and answer very simple questions using “can” and ready made templates, speaks about school and school objects, list animals, ask and answer questions what an animal does or animal doesn’t,
- **reading**; reads stories about 4superheroes and their adventures, read about time zones all over the world, reads texts with the purpose to sequence pictures
- **writing**; writes very short descriptive sentences following a given model; copies short sentences about his/her daily routine, write short notes about their favorite animal
- **use of language**; makes short sentences uses present continuous,understands and follows simple classroom instructions,answers simple questions (how many, what is...),describes objects ,asks and shows their position by using prepositions of place,describes picture using the present continuous tense.

Nr	Topic/Competences	classes	Subject	Predicted situation of learning	Methodology and pupils activity	Evaluation	Sources
1.	Culture formation <ul style="list-style-type: none"> Listening (2 classes) Reading (2 classes) Language formation <ul style="list-style-type: none"> Use of language (3 classes) Speaking (1 class) Writing (1 class) 	1	Module 7: Natural World!(The world around us/ The zoo) Reading comprehension pre-while-post reading activities Vocabulary exercises: animals; zoo keeper; completion; read and choose Workbook exercises Grammar: Comparisons; likes/doesn't like Workbook exercises Listening: dialogues; gap-filling; listen and choose Speaking: compare two animals/ objects; ask and answer; dialogue practice Writing: write about favourite animal Workbook exercises	Lear students how to greet in English language Hello, Hi, Good afternoon. Teacher put students in groups and make a game with colors to learn the alphabet Learn how to number 1-10	Group work brainstorming questions and answers gap filling pair work	observation assessing answers assessing group work assessing home work	studentbook picture dictionary CD Digital platform photos
2		2					
3		3					
4		1					
5		2					
6		3					
7		1					
8		2					
9		3					
10	Culture formation <ul style="list-style-type: none"> Listening (3 classes) Reading (1 class) Language formation <ul style="list-style-type: none"> Use of language (5- classes) Speaking (1 classes) Writing 	1	Module 8: Past and future (In the past/Holiday plans) Reading comprehension pre-while-post reading activities Vocabulary exercises: places; sports; completion; read and choose Workbook exercises Grammar: to be in the past; can	Students take an object from their school bag or from the class say what it is and underline the first letter than at the end of the class they make the alphabet.	Group work brainstorming brainstorming pair work	assessing answers assessing group work assessing group work assessing home work	Studentbook workbook picture dictionary CD Internet Digital platform Posters, photos
11		2					
12		3					
13		1					
14		2					
15		3					
16		1					
17		2					

	(4 classes)			Teacher shows a map of the world students identify countries they know and discuss about different time zones			
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